

Coconut Palm Elementary, a School Wide Title 1 School
School Advisory Council (SAC) Meeting
Meeting: Thursday, September 23, 2021 at 7:30 am
Mr. Juan Alejo, Principal & Ms. S. Reyes, Assistant Principal
Ms. Osborne, Chairperson

Meeting called to order at 7:30 am

Administrators present:

Juan Alejo, Principal

Teacher Members Present:

Tamara Osborne (Parent)

Maria Delgado

Collen Cottam

Kenya Goree (Parent)

Jacqueline Edman

Tameshia Tyson

Parent Members present:

Harmonie Moleon

Michelle Pinnocla

Marcella Barrios

Jessica Jacques

Monica Salamanca

Community Members present:

Jeremy Scott (Sunshine Aftercare)

Guests: N/A

Agenda:

- Welcome all members
- Member update on open positions
- Review of SIP Plan 2021-22
- Social Emotional Learning Plan
- Title I information
 - Title I Plan (Addendum)
 - School-Parent Compact
 - Title I Parent Training
- Curriculum Updates
- Principal Accountability

- Questions/ Concerns
- Adjourn

Welcome all members

Ms. Osborne

- Ms. Osborne welcomed everyone present at the meeting to order at 7:30 am.
 - Approved minutes from the previous meeting
 - Ms. Harmonie Moleon approves the minute and Ms. Cottam seconds

Open Positions- SAC members

Ms. Osborne

- Ms. Osborne gives an update on what positions are currently open for the SAC committee.
 - ESE parent (Open)
 - SAF parent (Open) - Ms. Harmonie Moleon volunteered to this position, and all approved
 - I Zone Representative (Open)

School Improvement Plan

Ms. Osborne

- Mrs. Osborne shared the most recent data results from FSA in the 2020-21 school year.
 - Overall FSA scores in Grades 3-5 in the 2020-2021 School Year
 - 46% of 3-5th grade students were at proficiency level in ELA (146 out of 319 students)
 - 43% of students made learning gains in ELA (43 out of 99 students)
 - 46% of students in the lowest quartile made learning gains in ELA (11 out of 24)
 - 39% of students in grade s3-5 were at proficiency level in Math (124 out of 319 students)
 - 36% of students made learning gains in Math (36/ 100)
 - 32% of students in the lowest quartile made learning gains in Math (8 out of 25 students)
 - 27% of 5th grade students were at proficiency level in Science
 - Ms. Osborne shares the plans of action included in the SIP plan to increase student achievement
 - The support and administrative team identified the students that did not perform with proficiency on the FSA ELA.

- The support and administrative team have identified students in the lowest quartile.
 - Groups on iReady have been made.
 - Teachers will be supported with curriculum guidance and students will receive support as well.
 - Ms. Uzman and Ms. Spencer - supporting ESE students
 - Ms. Contreras, and Ms. Rodriguez are ESSR teachers supporting students that are not making AYP
 - Ms. Osborne is supporting students in Tier 3 or students not making AYP in grade K-3
 - Edman is supporting in Tier 3 or students not making AYP in 4th and 5th grade
- Ms. Osborne asked if anyone present at the meeting had any questions, concerns, or input to the School Improvement Plan.
 - Ms. Osborne asked if anyone present at the meeting, staff or parents wanted to add or revise anything to this draft.
 - No suggestions were made by teachers, parents, and the community. Everyone present at the SAC meeting was in agreement on what is currently drafted.
 - This part of the SIP is approved by SAC committee to be finalized.

Social Emotional Learning Plan

Ms. Osborne

- Survey will be going out to students on October 4th. The window for students to take the survey is October 4- 15th.
- Results will be reflected to plan instruction and SEL support
- Mrs. Tyson (guidance counselor) will play a major role with actions embedded on the SEL Plan.

Title I Addendum

Ms. Edman

- Mrs. Edman explained that the Title I plan (addendum) was a part of the SIP Plan.
- Mrs. Edman shared the 2020-21 Title I Plan and asked the committee to feel free to make additions or revisions to the drafted plan for the 2021-22 school year.
- Mrs. Edman reviewed the 2021-2022 Title I Addendum
- Mrs. Jessica Jacques (parent) asked why we don't use Title I funds to help keep teachers employed at the school, instead of professional developments. It was explained that our school is granted a certain amount of funds based on the number of students we have. It's a student to teacher ratio.
- Mr. Alejo (principal) intervened and further explained that the predictions from last school year were too high. The projection was to have about 70 to 80 more kids. Because of the low projection, some teachers have to go to another work location.
- Ms. Edman asked if anyone wanted to make any revisions or add/ delete to the addendum.

- No input provided by teachers, parents, and community in attendance at the meeting. All participants present agreed on the draft. The draft of the Title I addendum is finalized.

School – Parent Compact

Ms. Edman

- Mrs. Edman explained the School – Parent compact was disseminated on August 18th, the first day of school. Mrs. Edman encouraged all parents return a compact if they have not done so already.
- Teachers are assisting with trying to retrieve signed compacts.
- Ms. Edman explains that the school will continue to ask parents and students to sign and return the compacts until we have 75% or more compacts received.

Title I Parent Training

Ms. Edman

- Ms. Edman mentions that first Title I training will be held on Sept 30th
- Mrs. Edman gives the flyer with the QR code to all parents and community members participating in the SAC meeting

Curriculum

Ms. Cottam

- I-Ready Diagnostic 99% completed. Teachers and support have reviewed data
- ESOL 1-Ly and A1 students are using Imagine Learning (for ELA only)
- Benchmark Advance materials have arrived. Training will be taking place for teachers
- Go math – last year for the curriculum. Math curriculum adoption next school year
- Data Review
 - Data chats- individual teachers/grade levels taking place Sept 27 -28th

Principal

Mr. Alejo

- Mr. Alejo shared that Doughnuts for Dads was a success. About 110 fathers participated.
- Working on a security fence for the front (south side) of the school
- Mr. Alejo further explains how the budget projection was too high, therefore teachers have to be reassigned to different schools

Concerns / Questions

Mr. Alejo

- Parents ask why AR is not working after school hours. It was explained that when virtual learning was taking place it was an option, but now that the school is back at full capacity, students can only take AR tests during school hours.

Adjourn

- Meeting adjourned at 8:07 am. The next SAC meeting is scheduled for October 28, 2021 at 7:30 am. Mrs. Osborne will send a parent link as a reminder.